# **Vocabulary for Mathematics**

Dr. William Larson

Sum means addition. The sum of x and y = x + y = 15. The sum of 6 and 9 is 6 plus 9 = 15. More than or greater than sometimes means addition. x is 3 more than y means x = y + 3. But *x* is more than *y* means x > y. Increased by means addition x increased by 3 means x + 3Difference means subtraction (Note: one "s") the larger number minus the smaller number The difference of x and y is 3 means x - y = 3The difference of 6 and 9 is 9 - 6 = 3. Decreased by means subtraction x decreased by 3 means x - 3. Less than or fewer than sometimes means subtraction. x is 3 less than y means x = y - 3. But "*x* is less than *y*" means x < y. Product means multiplication. The product of x and y is 12 means  $x \times y = 12$ . The product of 6 and 9 is 6 multiplied by 9 = 54. Quotient means division. The quotient of x and y = 6 means  $x \div y = 6$ . The quotient of 6 and 9 is 6 **divided bv**  $9 = \frac{2}{3}$ . 14 divided by 3 equals 4 with remainder 2 Average – the sum of the numbers divided by the number of numbers. **Example** the average of x, y & z is  $\frac{x+y+z}{3}$ Natural numbers,  $\mathbb{N}$  0, 1, 2, 3, ... Integers, Z: ...-3, -2, -1, 0, 1, 2, 3, ... The **multiples** of 7 are 7, 14, 21, 28, ... Consecutive means one after the other. 3, 4, 5 or  $x, x + 1, x + 2x \in \mathbb{Z}$  are consecutive integers. **Even:** 2, 4, 6, 8, 10, ... Even means divisible by 2. If n is an integer, 2n is even. Odd: 1, 3, 5, 7, 9, ... Odd means not divisible by 2. If *n* is an integer, 2n + 1,  $n \in \mathbb{Z}$  is odd. Prime: 2, 3, 5, 7, 11, 13, ... The prime factors of 24 are 2 & 3. Negative: less than zero **Positive:** greater than zero Zero is neither positive nor negative. **Digits** The digits of 519 are 5, 1 and 9  $x^2$  is pronounced "x squared." x<sup>3</sup> is pronounced "x cubed."  $x^8$  is pronounced "x to the 8<sup>th</sup> power."  $b^a - b$  is the **base** and *a* is the **exponent** or **index** or power  $\sqrt{x}$  is pronounced "the square root of x" or "root x" or "radical x."  $\sqrt[3]{x}$  is pronounced "the **cube root** of x."  $\sqrt[8]{x}$  is pronounced "the 8<sup>th</sup> root of x."

In the fraction  $\frac{a}{b}$ , a is the **numerator**, b is the denominator. Evaluate - find the numerical value of, i.e. carry out the math **Solve** – find the unknown, usually x**Expand** - open the brackets or FOIL out Simplify - expand, combine like terms, cancel common factors from numerator & denominator Variable – an unknown value that is represented by a letter or symbol. y = 3x + 7 has variables x & y. **Expression** – an algebraic form consisting of numbers, variables and operation signs. Expressions cannot be solved. Example 3x + 7**Equation** – an algebraic form which contains an "=" sign. Equations can be solved. **Example** 0 = 3x + 7**Function** – a relation between *x* and *y* with exactly one value of y for each allowed value of x **Linear equation** – an equation with only an *x* term and a constant term **Example** 0 = 3x + 7**Linear function** – a function with only an *x* term and a constant term. Linear functions are of the form  $y = \mathbf{m}x + \mathbf{b}$  or  $\mathbf{A}x + \mathbf{B}y = \mathbf{C}$ **Quadratic equation** an equation with an  $x^2$  term example  $0 = x^2 - 5x + 6$ **Ouadratic function** a function with an  $x^2$  term Quadratic functions are of the form  $v = ax^2 + bx + c$ **Terms** – algebraic forms which are separated by + or signs **Example**  $3x^3 - 2x^2 + x - 7$  has four terms. **Constant term** – a term which does not contain a variable **Example** -7 is the constant term above. Like terms – terms with exactly the same variable form. **Example** 4x and 3x are like terms, 4x and  $3x^2$  are not like terms Coefficient – the numeric factor of an algebraic term. **Example** In the expression  $4x^2 + 2x - 3$ , 4 is the coefficient of the  $x^2$  term; 2 is the coefficient of x term. For a rectangle the **width** is the distance end to end of the shorter side; the **length** is the distance end to end of the longer side. Height – the vertical measure of an object **Perimeter** – the distance around a two-dimensional figure. Area – The space measured in square units that any 2-D object such as a triangle or circle occupies. Volume - The amount of cubic units that a 3-D object occupies.  $\pi$ , pi – It rhymes with "high", not with "he"  $\pi = \frac{\text{circumference of the circle}}{\pi}$ 

diameter of the circle

Vertex – A point on a polygon (triangle, rectangle, hexagon, etc.) or solid (cube, pyramid, etc.) where two or more straight lines meet, i.e. a corner. plural: vertices. Also a vertex is the maximum or minimum point of a parabola.

#### **Types of Polygons**

- Polygon: a closed 2-dimensional shape made of straight lines (not curved lines) Closed means the lines are connected.Triangle: 3-sided polygon
- Quadrilateral: 4-sided polygon
- **Pentagon**: 5-sided polygon
- Hexagon: 6-sided polygon
- Octagon: 8-sided polygon
- **Regular:** all angles and sides are of equal measure
- **Convex polygon**: a polygon with no internal angle greater than 180°. Regular polygons are convex.
- **Concave polygon:** a polygon with at least one internal angle greater than 180°

## **Types of Triangles**

- Acute: all angles are acute i.e. less than 90°
- **Obtuse**: one angle is obtuse, i.e. greater than 90° **Scalene**: no sides are equal
- **Isosceles**: exactly 2 sides are equal, exactly 2 angles
- equal Equilateral: all 3 sides are equal, all angles = 60°
- **Right**: one angle =  $90^{\circ}$
- **Oblique**: no right angles
- Triangles are **congruent** if they are exactly the same except for a rotation or reflection.
- Triangles are **similar** if the **corresponding** angles are equal.

## **Types of Quadrilaterals**

- **Trapezium** (or **trapezoid**): two opposite sides are parallel and the other two sides are not parallel.
- **Isosceles trapezoid**: a trapezium with the nonparallel sides equal in length (Corresponding angles are equal.)
- **Parallelogram**: both pairs of opposite sides are parallel. (Both pairs of opposite sides are equal in length. Both pairs of opposite angles are equal.)
- **Rhombus**: a parallelogram with all sides equal in length.
- **Rectangle**: all vertices are right angles. (Both pairs of opposite sides are equal in length and parallel.)
- Square: a rectangle with all sides of equal length. Sphere the three-dimensional analogue of a circle.

# **Types of Angles**

Acute:  $0^{\circ} < \theta < 90^{\circ}$ Obtuse:  $90^{\circ} < \theta < 180^{\circ}$ Right:  $\theta = 90^{\circ}$ Reflex:  $180^{\circ} < \theta < 360^{\circ}$ Complementary:  $\theta + \phi = 90^{\circ}$ Supplementary:  $\theta + \phi = 180^{\circ}$ 

#### **Circle terms**

- Circumference of a circle: its perimeter.
- **Radius**: a line segment joining the centre of the circle to any point on the circle; or the length of such a segment.
- **Diameter:** a line segment whose endpoints lie on the circle and which passes through the centre; or the length of such a segment.
- **Tangent**: a straight line that touches the circle at a single point.

Arc: part of the circle's circumference.

Chord: a line segment joining two points on the circle.



**Sector**: the region bounded by two radii and the arc lying between the radii.

**Segment**: a region bounded by a chord and the arc lying between the chord's endpoints.



There are lots more math words. See online resources such as: http://www.capitan.k12.nm.us/teachers/shearerk/vocabulary\_abc.htm

http://www.teachers.ash.org.au/jeather/maths/dictionary.html http://www.mathwords.com/